

<b>Language &amp; Literacy</b>	<p><b>Infants:</b> <u>Water</u>; lullabies &amp; rhyming songs; talk during routines; puppet talk; play “pat-a-cake”</p> <p><b>Toddlers:</b> <u>Water, Water</u>; <u>Splish, Splash</u>; talk during routines; sing rhyming songs; play music; puppets</p> <p><b>Preschoolers:</b> <u>In the Small, Small Pond</u>; <u>Water</u>; Magna Doodle; electronic alphabet; alphabet blocks</p> <p><b>School Age Children:</b> <u>Water Dance</u>; <u>Ocean Life</u>; thank you notes for quilts; Scrabble; journal writing</p>
<b>Cognitive</b>	<p><b>Infants:</b> <u>Splash!</u>; hide small toys under cloth; stacking, dangling, and rattling toys; “peek-a-boo”</p> <p><b>Toddlers:</b> <u>Splash, Joshua, Splash</u>; <u>Hey, Water!</u>; counting raindrops; knob puzzle; kitchen items; shape sorter</p> <p><b>Preschoolers:</b> <u>Drinking Water</u>; <u>I Get Wet</u>; water word search; float or sink?; take home kits: weather, planting</p> <p><b>School Age Children:</b> <u>The Water Cycle</u>; <u>Water</u>; water word search; float or sink?; refraction; take home kits</p>
<b>Physical: Small &amp; Large Motor</b>	<p><b>Infants:</b> Tummy time; mirror play; hold baby and dance to music; offer small toys to grasp; ball play</p> <p><b>Toddlers:</b> Music &amp; dance; water play; ball play; unit blocks; playdough; large crayons and paper; water painting</p> <p><b>Preschoolers:</b> Music &amp; dance; sail boats; playdough; water painting; manipulatives; open-ended crafts</p> <p><b>School Age Children:</b> “Simon Says”; Battle Ship; sail boats; Lego building; puzzles; open-ended crafts</p>
<b>Social</b>	<p><b>Infants:</b> <u>What Can I See?</u>; peek-a-boo; face-to-face with other infants or adult; soft doll play; blow bubbles</p> <p><b>Toddlers:</b> <u>Little Quack’s Opposites</u>; tents and tunnel play; musical instruments parade; doll play; activity tower</p> <p><b>Preschoolers:</b> <u>Bedtime Kiss for Little Fish</u>; doll house play; costumes; kitchen work; doing laundry; board games</p> <p><b>School Age Children:</b> <u>Bringing the Rain to Kapiti Plain</u>; board and card games; doll house play; finger puppets</p>
<b>Emotional</b>	<p><b>Infants:</b> <u>What Can I Feel?</u>; describe baby’s feelings; mirror facial expressions; encourage exploration and play</p> <p><b>Toddlers:</b> <u>Moods and Emotions</u>; sing “When You’re (emotion) and You Know It”; sensory bottles; sand play</p> <p><b>Preschoolers:</b> <u>The Way I Feel</u>; butterfly breaths; “Down By The Ocean” yoga; ocean bottles; sand play</p> <p><b>School Age Children:</b> <u>Dandelion</u>; butterfly breaths; “Down By The Ocean” yoga; ocean bottles; journaling</p>