

Language & Literacy	<p>Infants: <u>Baby's Day</u>; sing lullabies & rhyming songs; talk during routines; play "pat-a-cake"; puppet talk</p> <p>Toddlers: <u>The Crawly Caterpillar</u>; sing rhyming songs; play music; puppet talk; blow bubbles</p> <p>Preschoolers: <u>The Life Cycle of A Butterfly</u>; <u>My, Oh My a Butterfly!</u>; Magna Doodle; electronic alphabet</p> <p>School Age Children: <u>A Butterfly is Patient</u>; <u>The Monarch's Progress</u>; thank you notes for quilts; journal writing</p>
Cognitive	<p>Infants: Hide small toys under cloth; stacking, dangling, and rattling toys; busy box; rings on post</p> <p>Toddlers: <u>Butterfly Garden</u>; puzzles with knobs;; kitchen items;; shape sorter; making a caterpillar</p> <p>Preschoolers: <u>The Very Hungry Caterpillar</u>; <u>Are You A Butterfly?</u>; butterfly matching game and word search</p> <p>School Age Children: <u>Where Did The Butterfly Get Its Name?</u>; butterfly word search;butterfly life cycle;</p>
Physical: Small & Large Motor	<p>Infants: Tummy time; mirror play; hold baby and dance to music; offer small toys to grasp</p> <p>Toddlers: Dancing to music; ball play; unit blocks; playdough; shape sorter; large crayons with paper</p> <p>Preschoolers: Music and movement; parachute & tunnel; "Garden Bugs" floor puzzle, open-ended crafts</p> <p>School Age Children: "Simon Says"; Twister; dancing to music; Lego building; puzzles; open-ended crafts</p>
Social	<p>Infants: <u>Who Does Baby See?</u>; peek-a-boo; face-to-face with other infants or adult; soft doll play</p> <p>Toddlers: <u>Butterfly, Butterfly</u> ; tents and tunnel play; musical instruments parade; doll play; activity tower</p> <p>Preschoolers: <u>Are you a Butterfly?</u>; doll house play; dressing in costumes; working in kitchen; board games</p> <p>School Age Children: <u>Butterflies and Moths</u>; board games; card games; doll house play</p>
Emotional	<p>Infants: <u>Baby's Feelings</u>; describe baby's feelings; mirror facial expressions; encourage exploration and play</p> <p>Toddlers: <u>Guess How Much I Love You</u>; sing "When You're (emotion) and You Know It"; sensory bottles</p> <p>Preschoolers: <u>I Feel (Emotion)</u> books; "Fly Like a Butterfly" yoga; butterfly breaths</p> <p>School Age Children: <u>I Feel (Emotion)</u> books; "Fly Like a Butterfly" yoga; butterfly breaths; journal writing</p>