

<p>Language & Literacy</p>	<p>Infants: <u>Wake Up, Sleepy Bear!</u>; sing lullabies & rhyming songs; talk during routines; puppet talk; “pat-a-cake” Toddlers: <u>In the Quiet, Noisy Woods</u>; <u>Mama’s Little Bears</u>; talk during routines; sing rhyming songs; play music Preschoolers: <u>In Woods & Forests</u>; <u>In Fields & Meadows</u>; Magna Doodle; alphabet game; alphabet blocks School Age Children: <u>Who’s Been Here? A Tale in Tracks</u>; quilt thank you notes; journal writing; “Boggle”</p>
<p>Cognitive</p>	<p>Infants: <u>Little Owl’s 1-2-3</u>; hide small toys under cloth; stacking, dangling, and rattling toys; “peek-a-boo” Toddlers: <u>Ten in the Meadow</u>; forest animal matching; puzzles with knobs; foam blocks; shape sorter Preschoolers: <u>Footprints in the Sand</u>; <u>Big Tracks, Little Tracks</u>; animal track matching; take-home activity kits School Age Children: <u>Tracks in the Wild</u>; <u>Wild Tracks!</u>; animal track puzzles and word search; activity kits</p>
<p>Physical: Small & Large Motor</p>	<p>Infants: Tummy time; mirror play; hold baby and dance to music; offer small toys to grasp; ball play Toddlers: Dancing to music; ball play; unit blocks; playdough; shape sorter; large crayons with paper Preschoolers: Music & dance; Don’t Break the Ice; play dough; puzzles; manipulatives; open-ended crafts School Age Children: “Simon Says”; Jenga; dancing to music; Lego building; puzzles; open-ended crafts</p>
<p>Social</p>	<p>Infants: <u>Babies in the Forest</u>; peek-a-boo; face-to-face with other infants or adult; soft doll play; blow bubbles Toddlers: <u>Making Friends!</u>; tents and tunnel play; musical instruments parade; doll house play; activity tower Preschoolers: <u>When You Need a Friend</u>; doll house; career costumes; kitchen work; laundry; board games School Age Children: <u>Bear Snores On</u>; board and card games; Pet Clinic; doll house play; finger puppet show</p>
<p>Emotional</p>	<p>Infants: <u>Baby’s Feelings</u>; describe baby’s feelings; mirror facial expressions; encourage exploration and play Toddlers: <u>No Hugs for Porcupine</u>; “When You’re (emotion) and You Know It”; sensory bottles; blow bubbles Preschoolers: <u>Grumpy Bird</u>; <u>I Feel (emotions)</u>; “Dragon Hunt” yoga; “Balloon Relaxation”; sensory bottles School Age Children: <u>The Way I Feel</u>; “Dragon Hunt” yoga; “Balloon Relaxation” ; journal writing</p>