

Language & Literacy	<p>Infants: <u>Baby's Day</u>; sing lullabies & rhyming songs; talk during routines; play "pat-a-cake"; puppet talk</p> <p>Toddlers: <u>Welcome Spring!</u>; talk during routines; sing rhyming songs; play music; puppet talk; blow bubbles</p> <p>Preschoolers: <u>Mrs. McNosh Hangs Up Her Wash</u>; <u>Green Eggs and Ham</u>; alphabet blocks; Magna Doodle</p> <p>School Age Children: <u>This is Our Earth</u>; <u>Over in the Meadow</u>; thank you notes for quilts; journal writing</p>
Cognitive	<p>Infants: Hide small toys under cloth; stacking, dangling, and rattling toys; toy phones; busy box; rings on post</p> <p>Toddlers: Foam blocks; kitchen items; puzzles with knobs; counting items; talk about time, weight, and size</p> <p>Preschoolers: Bubble blowing; pinwheels; blowing feathers from touching floor; Scholastic pages about wind</p> <p>School Age Children: Bubble blowing; pinwheel kits; blowing feathers from touching floor; Scholastic pages</p>
Physical: Small & Large Motor	<p>Infants: Tummy time; mirror play; hold baby and dance to music; offer small toys to grasp</p> <p>Toddlers: Dancing to music; ball play; unit blocks; playdough; shape sorter; large crayons with paper</p> <p>Preschoolers: Music and movement; Twister; parachute; trains; puzzles; manipulatives; open-ended crafts</p> <p>School Age Children: "Simon Says"; Twister; dancing to music; Lego building; puzzles; open-ended crafts</p>
Social	<p>Infants: <u>Who Does Baby See?</u>; peek-a-boo; face-to-face with other infants or adult; soft doll play</p> <p>Toddlers: <u>Making Friends!</u>; tents and tunnel play; musical instruments parade; doll play; activity tower</p> <p>Preschoolers: Doll house play; dressing in costumes; working in kitchen; doing laundry; board games</p> <p>School Age Children: Board games; card games; Clifford pages: Earth Day and recycling; doll house play</p>
Emotional	<p>Infants: <u>Baby's Feelings</u>; describe baby's feelings; mirror facial expressions; encourage exploration and play</p> <p>Toddlers: <u>The Way I Feel</u>; sing "When You're (emotion) and You Know It"; comfort items; sensory bottles</p> <p>Preschoolers: <u>The Way I Feel</u>; sing "When You're (emotion) and You Know It"; butterfly breaths (hands/arms)</p> <p>School Age Children: <u>Giraffes Can't Dance</u>; butterfly breaths (hands/arms); journal writing</p>